

Proclamation 2017

State Review Panel Overview

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Agenda

1. Review and Adoption Process
2. Subjects and Courses Included in *Proclamation 2017*
3. State Review Panel Procedures

Review and Adoption Process

Purpose

To help districts and charter schools choose instructional materials with confidence in the following:

- The extent to which they provide instruction in the required TEKS
- Their availability in accessible formats (without cost to districts) for students with print disabilities
- Their availability at an established cost for at least eight years
- That they can be easily and conveniently ordered through the state's online instructional materials ordering system (EMAT)

Review and Adoption Process

Adoption Cycle

Foundation Curriculum

- English Language Arts and Reading
- Mathematics
- Science
- Social Studies

Enrichment Curriculum

- Career and Technical Education
- Fine Arts
- Health
- Languages other than English
- Physical Fitness
- Technology Applications

Review and Adoption Process

Proclamation

- Issued by the State Board of Education (SBOE) to solicit bids for new instructional materials
- Identifies subject areas and courses to be included
- Named for the year of implementation
- Typically issued 18 months prior to adoption

Review and Adoption Process

Publishers

- Submit the *Statement of Intent to Bid* to indicate interest in participating
- Submit the *Complete Description* for each product listing all TEKS-bearing components that will be reviewed
- Provide electronic samples of each product to TEA and each of the 20 education service centers (ESCs)

Review and Adoption Process

State Review Panels (SRP)

- Are composed of university professors, public school teachers, parents, business and industry representatives, and other subject matter experts
- Are appointed by the commissioner
- Identify TEKS coverage and ELPS coverage, if applicable
- Record factual errors
- Document findings to be shared with the commissioner, the State Board of Education (SBOE), school districts, and the public

Review and Adoption Process

Public Review

- Samples are available for review on the TEA website, at TEA in the Division of Instructional Materials and Educational Technology, and at each of the 20 ESCs.
- Written comments and reports of alleged factual errors may be submitted by any Texas resident.
- Interested parties may provide public testimony at the public hearing during the September SBOE meeting.

Review and Adoption Process

Commissioner of Education

- The *Report of Required Corrections of Factual Errors* presents errors reported by state review panels, publishers, the general public, and third-party organizations.
- The *List of Instructional Materials Recommended for Adoption Under Proclamation 2017* includes all materials that cover at least 50% of the TEKS and 100% of the ELPS, if applicable.

Review and Adoption Process

State Board of Education

- September 14–16, 2016
 - Public hearing
 - Update from TEA
- November 16–18, 2016
 - Public testimony
 - Action item to adopt or reject materials
 - *List of Instructional Materials Eligible for Adoption Under Proclamation 2017*
 - *List of Instructional Materials Not Eligible for Adoption Under Proclamation 2017*

Review and Adoption Process

Special Instructional Materials

- Braille
- Large-type
- Audio

Publishers of print materials must submit National Instructional Materials Accessibility Standard (NIMAS) files for production of special instructional materials for students with print disabilities.

Publishers of electronic materials must comply with accessibility standards in accordance with the technical standards of the Federal Rehabilitation Act, Section 508.

Review and Adoption Process

Local Adoption

- Each school district and open-enrollment charter school sets a local policy for selecting instructional materials.
- Each local board of trustees of a school district or governing body of an open-enrollment charter school must select instructional materials in an open meeting as required by Texas Government Code, Chapter 551.
- Every year each school district and open-enrollment charter school must certify to TEA that they have instructional materials that meet 100% of the TEKS in the required subjects.

Review and Adoption Process

Instructional Materials Allotment (IMA)

- Created by Senate Bill 6 from the 82nd Texas Legislature, First Called Session, 2011
- Determined biannually by the commissioner based on the legislative appropriation
- Received biannually
- Used to purchase instructional materials, technological equipment, and technology-related services

Review and Adoption Process

Ordering and Fulfillment

Orders for adopted materials are placed through the instructional materials ordering system known as EMAT.

- Districts and charter schools submit a requisition.
- TEA processes payments to publishers.
- Publishers ship materials to districts and charter schools.

Payment for orders that are placed directly with a publisher or vendor are reimbursed through a disbursement request.

Review and Adoption Process

Post-Adoption Samples

Publishers provide TEA and each of the 20 ESCs with new copies of their materials that incorporate all of the required corrections and any new content that was added as a result of the review.

Review and Adoption Process

Audits and Penalties

- TEA contracts with a third party.
- Auditors confirm all required corrections have been made.
- Errors are corrected prior to receipt by schools.
- Uncorrected errors are reported to the SBOE.
- The SBOE may assess penalties for uncorrected errors.

Subjects and Courses Included in *Proclamation 2017*

Subjects:

- Career and Technical Education
- Languages Other than English

Courses:

- Algebraic Reasoning
- Special Topics in Social Studies
- Statistics

Week 1: June 20–24, 2016

Subchapter A. Agriculture, Food, and Natural Resources

Subchapter B. Architecture and Construction

Subchapter C. Arts, Audiovideo Technology, and Communication

Subchapter K. Information Technology

Subchapter M. Manufacturing

Subchapter N. Marketing

Subchapter O. Science, Technology, Engineering, and Mathematics

Subchapter P. Transportation, Distribution, and Logistics

Week 2: June 27–July 1, 2016

Subchapter D. Business Management and Administration

Subchapter E. Education and Training

Subchapter F. Finance

Subchapter H. Health Science

Subchapter I. Hospitality and Tourism

Subchapter J. Human Services

Subchapter L. Law, Public Safety, Corrections, and Security

Career Development, Middle School

Career Development, High School

Week 3: July 11–15, 2016

Accounting II

Algebraic Reasoning

Financial Mathematics

Subchapter G. Government and Public Administration

Languages other than English

- Chinese, all grades
- French, all grades
- German, all grades
- Japanese, elementary
- Latin, elementary and high school
- Spanish, all grades

Special Topics in Social Studies

State Review Panel Procedures

- Each instructional material will be assigned to a specific panel. For each product that is assigned, the panel will receive
 - a print copy of the instructional material or access to the electronic copy, and
 - an evaluation instrument.
- Each panel is charged with two responsibilities:
 - Determine if TEKS are covered in the instructional materials intended for student use and the instructional materials intended for teacher use
 - Report all factual errors discovered during the review

State Review Panel Procedures

Publishers provided citations to show where in the material each of the standards are addressed.

Publishers are required to provide at least two citations for each breakout.

- One must be from the student text narrative.
- One must be from an end-of-section review exercise, end-of-chapter activity, or a unit test.

Each breakout must be covered twice in the materials intended for student use and twice in the materials intended for teacher use.

State Review Panel Procedures

A citation may only be accepted if it provides one of the following:

- An opportunity for the teacher to teach the component of the knowledge or skill in the teacher material
- An opportunity for the student to learn the component of the knowledge or skill in the student material or the teacher material
- An opportunity for the student to demonstrate the component of the knowledge or practice the component of the skill in the student material or the teacher material

The SRP accepts citations through a consensus or a simple majority.

State Review Panel Procedures

The SRP's findings are compared to the TEKS percentage indicated by the publisher.

If TEKS coverage is equal to or greater than what was indicated by the publisher, the review is complete and no further action is necessary.

If the TEKS coverage is less than what was indicated by the publisher, the publisher may have an opportunity to provide new content or new correlations to address the citations that were not accepted by the SRP.

State Review Panel Procedures

New Content

A publisher may add or edit content to instructional materials during the review and adoption process only to allow the materials to

- meet the TEKS coverage percentage specified on the evaluation instrument;
- meet 100% of the ELPS, if applicable; and
- address any factual errors.

State Review Panel Procedures

New Content (continued)

A publisher is eligible to add new content or provide new correlations if, upon its initial review, the instructional materials are identified as meeting

- at least 75% of the TEKS coverage percentage indicated by the publisher on the evaluation instrument; and
- At least 75% of the ELPS, if applicable.

State Review Panel Procedures

Example:

Publisher A indicated its product meets 87% of the TEKS.

$$87 \times .75 = 65.25\%$$

The SRP completes the review and determines the product meets 72% of the TEKS.

$$72\% > 65.25\% \checkmark$$

Publisher B indicated its product meets 95% of the TEKS.

$$95 \times .75 = 71.25\%$$

The SRP completes the review and determines the product meets 65% of the TEKS.

$$65\% < 71.25\% \text{ X}$$

State Review Panel Procedures

New Content (continued)

Publishers must notify TEA of their intent to provide new content within 24 hours of receiving the report of the SRP's findings.

If a product does not meet the requirements for providing new content or new correlations, a publisher may request an additional review within 24 hours of receiving the report of the SRP's findings.

State Review Panel Procedures

Let's Review

- A product must meet at least 50% of the TEKS and 100% of the ELPS, if applicable, to be eligible for adoption.
- Publishers have indicated the percentage of TEKS they believe their products cover, which will be anywhere between 50 and 100%.
- The SRP must find that a product meets at least 75% of the TEKS that the publisher indicated the product covers in order to be eligible to provide new content or new correlations.

State Review Panel Procedures

Color-coded Badges

State Review Panel	White
Content Staff	Orange
Instructional Materials Staff	Blue
State Board of Education	Cream
General Public	Green
Publishers	Yellow

2 table stanchions per table
Power strip at each table

TEA June 19 - 23

24 crescents of 5

5 six foot skirted tables along each long wall

Classroom for 80

Theater for 50 persons

Podium with 2 six foots
on either side

AV Table

10' Fastfold Screen

Lake Austin

Lake Travis

Lake LBJ

State Review Panel Procedures

Questions During the Review

Orange card

Curriculum Questions

Blue Card

Evaluation Instrument or Product Questions

State Review Panel Procedures

Check Out Procedures

Each SRP member will receive an email link to complete a survey on Survey Monkey.

You must receive a **GOLDEN TICKET** in order to check out. You will receive it after you have completed the following:

- Turned in all travel documents
- Signed all completed evaluation instruments

You can redeem your **golden ticket** for your CPE certificate and turn in your badge holder.

Questions

